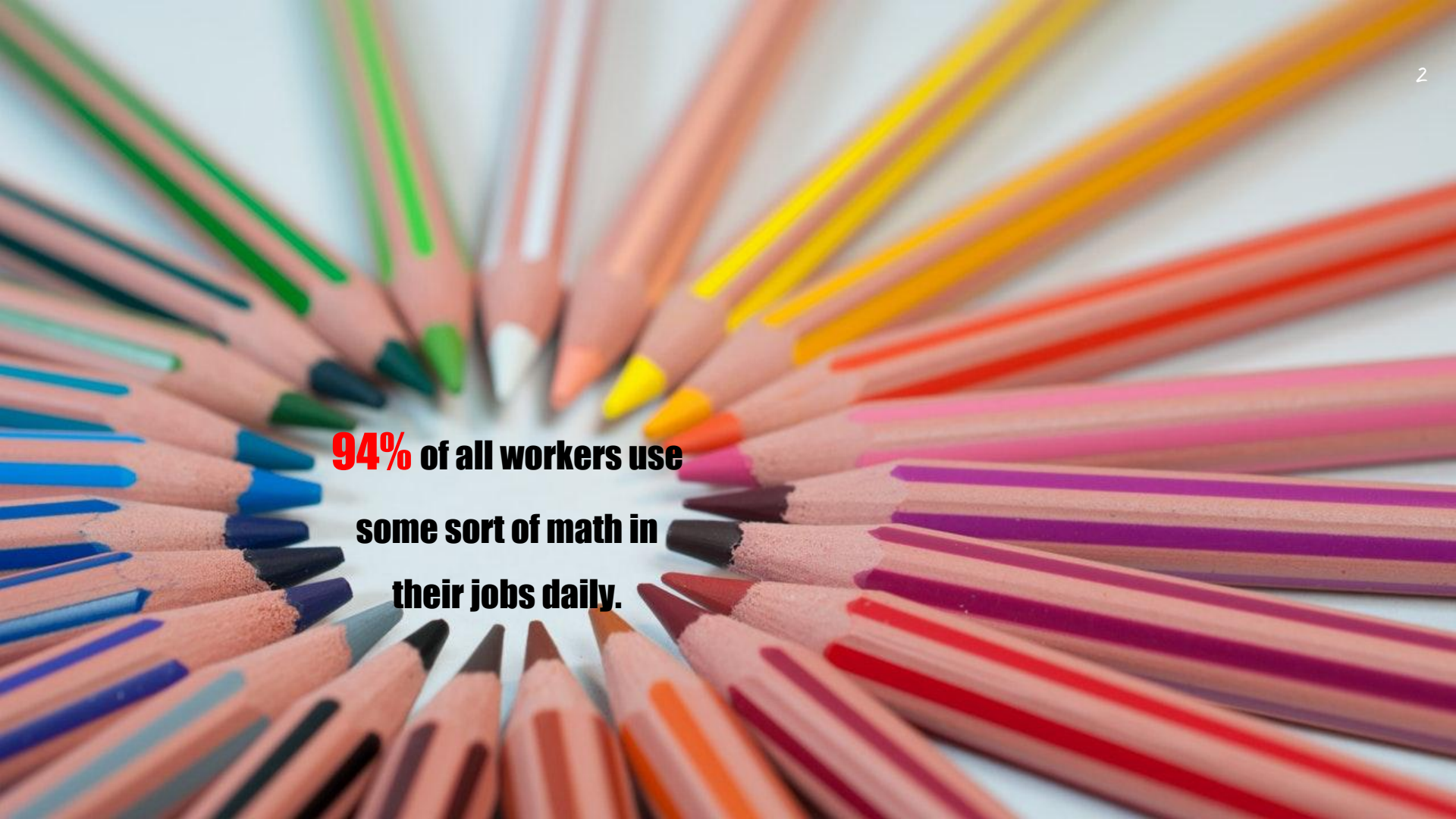




Welcome to our
MATH Class!



94% of all workers use
some sort of math in
their jobs daily.



WHAT CAN I BE WHEN I GROW UP?



- **Cryptographer:** keeps information secret and safe. Mix of mathematics, computer science, and electrical engineering.
- **Financial planner:** helps people get the most out of their money. by giving advice on how to invest and save their money, as well as help them make smart financial choices like tax and insurance.
- **Real Estate:** helps clients (customers) in buying, selling, and renting properties.
- **Pediatrician:** specialize in caring for young people, from infants to young adults. Using math to calculate a patient's growth, or the amount of liquid in a given shot or vaccine.
- **Accountants:** keeps or inspects financial (money) records. Constantly work with numbers and excel to organize the data in detail.



Rachel Riley

- Television presenter Rachel Riley studied Mathematics at Oxford University.
- At age 22 she joined *Countdown* where she applies her maths skills on a regular basis, handling the letters and numbers rounds to find solutions to complicated problems.
- She has shown us that pursuing your passion and studying maths at university can lead to us down different avenues, including less conventional ones such as a career in television!

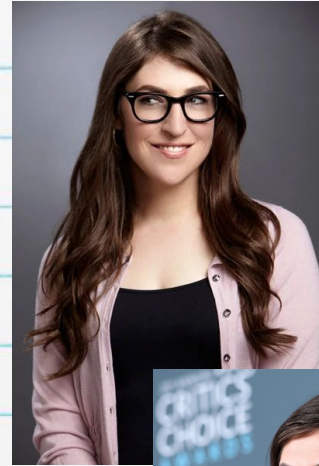


Mayim Bialik

- American actress Mayim Bialik enjoyed math at a young age
- studied neuroscience at UCLA
- best known for her role as Dr. Amy Fowler in the comedy *The Big Bang Theory*
- Despite success in her early acting career, Mayim still decided to study neuroscience at university because she had a passion for the subject



neuroscience is the study of.....
biological and chemical processes
that make the brain and nervous
system function



A collection of dashed-line circles of various sizes scattered on the left side of the page. One larger dashed circle is connected to the dark blue circle by a thin dashed line.

*Let's get
started!*

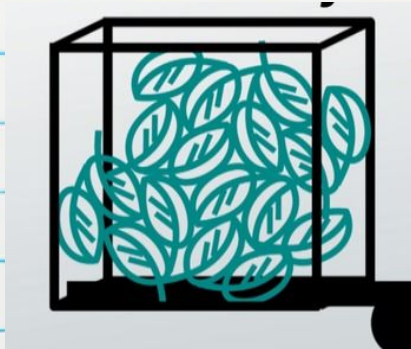
A large, solid dark blue circle that serves as a background for the main text.

*Volume and
Surface Area*

A smaller, solid light blue circle that overlaps the right side of the dark blue circle.

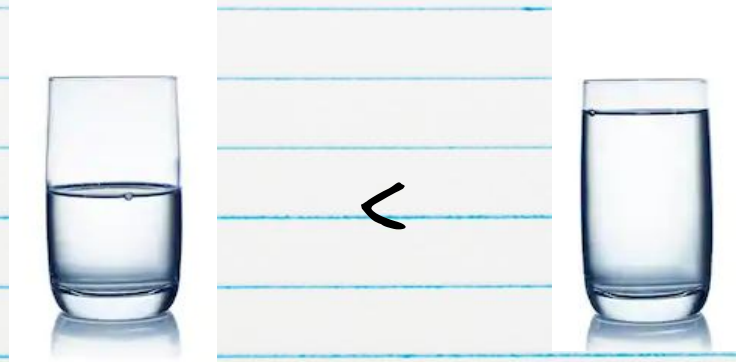
What is VOLUME?

Volume is the amount of space that an object occupies, or that is enclosed within a container



Let's test your knowledge!
Which glass cup has more volume?





The big glass cup can hold more water,
so it has a greater volume than the small cup

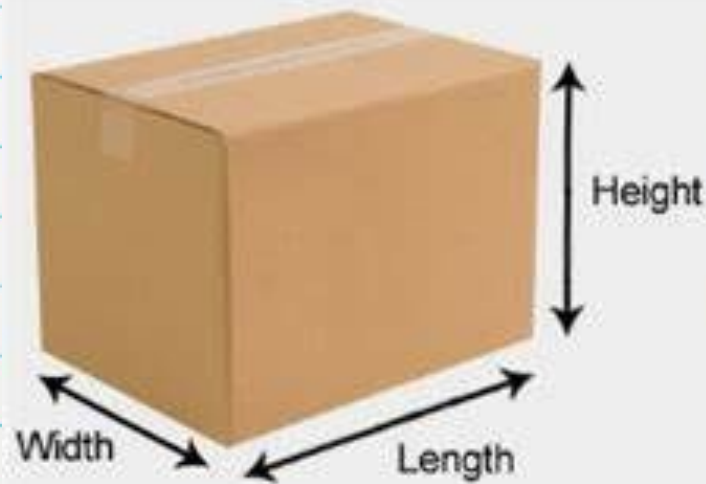
FUN FACT!!



*A measuring cup can be used to
measure volume of liquids.*

Let's dig deeper...

How would you find the volume of a box?



Length - The length is the longest side.

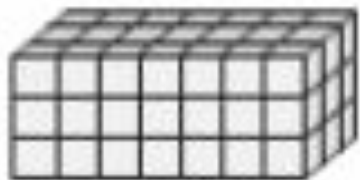
Width - The width is the shortest side.

Height - The height is from the base to the top

$$\text{Volume} = w \times h \times l$$



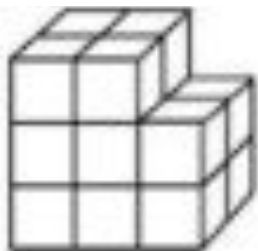
EXAMPLES



$$V = w \times h \times l$$

$$V = 3 \times 3 \times 7$$

$$V = 63 \text{ cm}^3$$



Think of this as *TWO* boxes added up . . .

$$V = w \times h \times l$$

$$V = 2 \times 3 \times 2$$

$$V = 12 \text{ cm}^3$$

$$V = w \times h \times l$$

$$V = 1 \times 2 \times 2$$

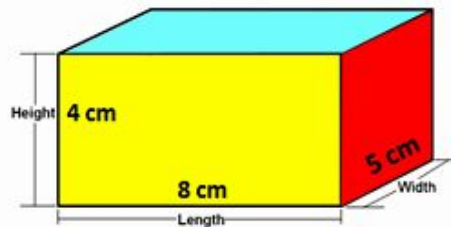
$$V = 4 \text{ cm}^3$$

$$\text{Add them up . . . } 12 \text{ cm}^3 + 4 \text{ cm}^3 = 16 \text{ cm}^3$$

What is SURFACE AREA?

The **total** area of the outside/uppermost
layer of an object

How would you find the surface area of a box?

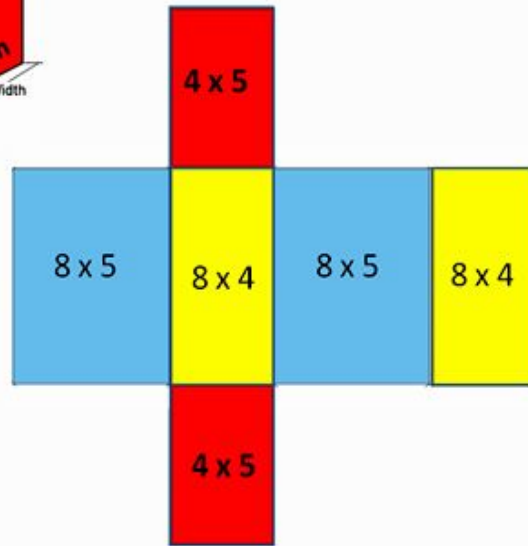


The "Total Surface Area" =

$$\begin{aligned}
 & 2 \times (8 \times 5) \quad : \text{Two Blues} \\
 & + 2 \times (8 \times 4) \quad : \text{Two Yellows} \\
 & + 2 \times (4 \times 5) \quad : \text{Two Reds}
 \end{aligned}$$

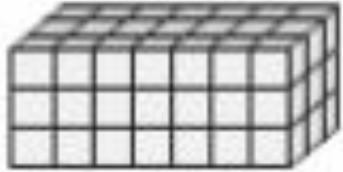
$$= 2 \times 40 + 2 \times 32 + 2 \times 20$$

$$= 184 \text{ cm}^2 \quad \checkmark$$



EXAMPLES

**bring a box for demonstration*



4 sides of 3×7
2 sides of 3×3

$$\begin{aligned} &4(3 \times 7) + 2(3 \times 3) \\ &= 84 + 18 \\ &= 102 \text{ cm}^2 \end{aligned}$$



4 sides of 2×8
2 sides of 2×2

$$\begin{aligned} &4(2 \times 8) + 2(2 \times 2) \\ &= 64 + 8 \\ &= 72 \text{ cm}^2 \end{aligned}$$